
Job Title	Coach
PVN ID	HC-2511-007120
Category	Instruction and Social Service
Location	HUNTER COLLEGE
Department	Silberman School of Social Work
Status	Full Time
Annual Salary	\$80,000.00 - \$80,000.00
Hour(s) a Week	35
Closing Date	Jan 19, 2026 (Or Until Filled)

General Description

The National Center for Child Welfare Excellence, Silberman School of Social Work at Hunter College through an exciting partnership with New York City Administration for Children Services (ACS) will develop, implement, and evaluate transfer of learning strategies for the ACS's Office of Training and Workforce Development (OTWD). The ACS OTWD is a state-of-the-art professional development institute that strengthens skills and provides support to child welfare and juvenile justice staff as they strengthen and support New York City's families and children. Through partnership with the City University of New York (CUNY), the ACS Workforce Institute offers professional learning initiatives that move beyond the classroom to enhance skill development for new and seasoned ACS and provider agency staff. Through the Silberman School of Social Work and ACS partnership, the Coach will join a dynamic team responsible for the ongoing implementation of Coaching.

Reporting to the Silberman leadership, the Coach will work closely with CUNY and ACS leadership to support transfer of learning strategies within New York City's child welfare system. Working collaboratively with the ACS WI Coaching team, the Coach is responsible for using the coach approach to support Supervisors in the ACS Division of Child Protection (DCP) to integrate coaching into supervisory practices, with a specific focus on developing and implementing strategies to support the transfer of learning for ACS WI learning programs. The coach will support the utilization of coaching in supervision to enhance the Motivational Interviewing practices of CPS in engaging and partnering with families involved in the public child welfare systems, promoting positive behavioral changes.

The Coach will work on-site at the ACS DCP offices.

Other Duties

- Support efforts to promote and establish buy-in for the vision and planning related to building a learning culture and implementation of the coach approach.
- Provide individual and group coaching, support, and feedback to program staff to support the

incorporation of coaching into supervisory practices within the Division of Child Protection.

- Provide onsite technical assistance to aid in implementation and ensure that best practice is being utilized consistently throughout departments.
- Support the design, pilot and implementation of coaching opportunities for supervisors to support transfer of learning efforts for identified learning programs.
- Create a method of developing accountability to ensure that supervisory coaching is effectively delivered.
- Support the transfer of learning to enhance effectiveness of MI learning programs through individual and group coaching sessions.
- Participate in motivational interviewing professional development and coaching sessions with colleagues to enhance own professional development.
- Work collaboratively with ACS WI coaching team to support supervisors to incorporate the coach approach into supervision and implement strategies to support staff to practice newly learned skills on the job.
- Monitor and evaluate stakeholder progress and provide developmental feedback.
- Stay updated on MI best practices and integrate them into coaching methods.
- Other duties as assigned.

Qualifications

- Master's Degree in Social Work, Counseling, Psychology, or related field
- Preference for candidates who have experience using coaching and skills
- Sensitivity and experience working with diverse cultural and linguistic populations
- Preference for candidates that have familiarity with motivational interviewing and assessment of risk and safety
- A minimum of 2 years of public and/or private agency experience working within a child welfare or juvenile justice system
- A minimum of 2 years of supervisory experience in a social service setting
- Ability to travel between program locations