

<b>Job Title</b>	HSE Instructor for Math and Science
<b>PVN ID</b>	HO-1705-001796
<b>Category</b>	Instruction and Social Service
<b>Location</b>	HOSTOS C. C.
<b>Department</b>	Division of Continuing Education & Workf
<b>Status</b>	Part Time
<b>Hourly Rate</b>	\$30.00-\$35.00
<b>Hour(s) a Week</b>	0.00
<b>Closing Date</b>	Dec 18, 2017 (Or Until Filled)

## General Description

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The CUNY Fatherhood Academy (CFA) is a comprehensive program designed to promote responsible parenting and foster economic stability for unemployed and underemployed young fathers through education, employment, and personal development. Increased familial engagement, attaining a High School Equivalency (HSE) diploma and finding gainful employment are all essential goals of the CFA.

The program's central focus is to help young fathers prepare for and enroll into college or training programs, with the understanding that earning a college degree is the most effective path toward providing long-term economic sustainability for themselves and their families. The program is targeted to serve Black and Latino fathers, ages 18–28, from throughout New York City.

Under the supervision of the Program Director, the experienced High School Equivalency (HSE)/ College Readiness instructor to provide instruction either in math and science and social studies. The instructor will be responsible for daily classroom instruction, student assessment, and curriculum development. The ideal candidate will have experience teaching young adult students, with demonstrated knowledge and experience writing thematic-based and/or contextualized curricula.

## Other Duties

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- Deliver effective instruction that develops and utilizes an array of instructional techniques to assist students in building literacy and numeracy skills and preparing for the Test Assessing Secondary Completion (TASC) and/or the college's entrance exam.

- Utilize effective instructional techniques to create a learning environment that consistently and continually communicates high standards and draws on content of a relevant theme-based curriculum framework.
- Employ teaching strategies that will advance students' level of content knowledge and connect learning to the achievement of students' goals.
- Administer standardize and informal assessments.
- Assist with recruitment efforts
- Complete administrative reports that assess and summarize students' participation, educational progress and gain, as well as needs to successfully complete program.
- Participate in curriculum planning and professional development activities.

## Qualifications

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- Bachelor's degree in education or related field required. Master's Degree preferred.
- Experience teaching adult basic education/ HSE and/or college readiness math level.
- Experience developing thematic-based/ contextualized curricula a must.
- Knowledge of content found on the NYS High School Equivalency Diploma TASC exam (HSE) and the CUNY Acuplacer tests to gain entrance to college.

Morning from 9:00 AM to 3:30 PM. This is a grant-funded program.