
Job Title	Nursing Program Faculty Coach
PVN ID	QB-2410-006497
Category	Instruction and Social Service
Location	QUEENSBOROUGH C. C.
Department	Nursing
Status	Part Time
Hourly Rate	\$70.00-\$70.00
Hour(s) a Week	10.00
Closing Date	Dec 08, 2024 (Or Until Filled)

General Description

Queensborough Community College is dedicated to academic excellence and rigor and to providing an affordable, high-quality education to pre-college, college, and lifelong learners. Our faculty and staff are committed to the holistic development of today's students in a nurturing and diverse environment that prepares them to be successful in a dynamic workforce. The College affirms its open admissions policy and its strong support of critical thinking, intellectual inquiry, global awareness, civic responsibility, and cultural and artistic appreciation. Queensborough proudly reflects the unique character of the local Queens community, the most diverse county in the United States.

The Carl D. Perkins Career and Technical Education Act is a principal source of federal funding to states and discretionary grantees for the improvement of secondary and postsecondary career and technical education programs across the nation. The purpose of the Act is to develop more fully the academic, career, and technical skills of secondary and postsecondary students who elect to enroll in career and technical education programs.

This position will be funded by the Strengthening Career and Technical Education for the 21st Century Act (Perkins V).

A Nursing Program Faculty Coach for At-Risk Students is a specialized role within a nursing education program dedicated to supporting students who are identified as being at risk of academic failure or other challenges that might impede their progress. The role is multifaceted, encompassing academic support, personal development, and professional guidance. Supplementary weekly workshops and three-day bridge programs in the winter and summer sessions will be conducted.

Hours weekly: 10 hours with on-campus availability for 2-3 days (may require some evenings)

Bridge program: 20 hours during winter and summer session.

Other Duties

Academic Support:

1. Individualized supplemental instruction: Provide one-on-one or small group tutoring sessions on complex subjects or concepts.
2. Study Skills Workshops: Conduct critical thinking and exam preparation
3. Assign Coursepoint assignments, practice lab, and other resources to improve exam and clinical performance.
4. Integrate simulation in the virtual
5. Progress Monitoring and weekly targeted advisement: Regularly track and assess students' academic performance and progress, identifying areas where they need additional support
6. Collaborate with semester coordinator, faculty, clinical professor
7. Conduct a Bridge Program for at-risk students progressing to second-semester nursing courses during the summer and winter break. Instruction using learning resources, including a 3-day simulation workshop, will be held over two weeks (10 hours/week) to assist students in connecting concepts from the nursing fundamentals course to more complex concepts of pathophysiology.

Personal Development: provide referrals to student success advocate/wellness coordinator, tutoring, and mentorship resources.

1. Act as a mentor, providing encouragement, motivation, and guidance to help students build confidence and resilience.
2. Collaborate with the wellness coordinator to develop wellness-focused workshops for the at-risk cohort; Student referrals as necessary to tutoring, counseling, and faculty

Clinical Practice Preparation:

1. Help students prepare for clinical rotations, including understanding expectations, developing clinical skills, and fostering professional behavior.

Data collection and student reports: track and maintain accurate records of at-risk cohorts. (shared Microsoft Excel form)

1. Cohort's level 1 (NU101 fundamentals course) course grade, NU101 standardized grade, math exam grades in NU101 and NU102 (Level 2-med-surg) Level 2 exam grades, and course grade
2. Cohort at-risk graduation rates
3. Coursepoint NU102 and faculty coach assignments completion
4. Meet with Perkins adviser to discuss at-risk cohort twice a semester; submit weekly schedule and agenda for each workshop.
5. Maintain records of events, attendance, participation

Measurement of Faculty Coach intervention:

1. Progression and retention of at-risk students in level 2 (NU102) to completion of a nursing program with NCLEX results
2. Academic performance on exams
3. Clinical proficiency

Qualifications

1. New York State Registered Nurse license
2. Master's degree preferred
3. Clinical/classroom teaching experience
4. Ability to establish positive relationships with students, faculty, administrators,
5. Demonstrate skills in program building, critical thinking, verbal and written communication, computer, and web-based programs.
6. Knowledge of Microsoft software (Word, Excel, Powerpoint, Publisher) and Blackboard/Brightspace