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| Job Title | Mental Health Trainer and Consultation Specialist |
| PVN ID | PS-1507-000629 |
| Category | Instruction and Social Service |
| Location | CUNY SCHOOL OF PROFESSIONAL STUDIES |
| Department | CUNY School of Professional Studies |
| Status | Part Time |
| Hourly Rate | \$50.00-\$80.00 |
| Hour(s) a Week | 6.00-19.00 |
| Closing Date | Feb 01, 2016 (Or Until Filled) |

General Description

The School of Professional Studies of the City University of New York (CUNY SPS) has launched sixteen degrees: ten bachelor's degrees open to students with 24 or more college credits who wish to complete their undergraduate studies, and six master's degrees, with more programs currently in development. CUNY SPS leads the University in developing and operating online degree programs, and trains faculty throughout CUNY in online instruction. CUNY SPS is also the home of the Joseph S. Murphy Institute for Worker Education and Labor Studies, which offers higher education programs for working adults and union members, and serves as a nationally-recognized center for scholarship and resources for labor, academic, and community leaders seeking a deeper understanding of labor and urban issues.

CUNY SPS seeks experienced cognitive behavior therapy practitioners to serve as Mental Health Training and Consultation Specialists to facilitate learning and professional development for community-based mental health clinicians who serve families in foster care. Sponsored by NYC Administration for Children and Families (ACS), the learning program is designed to support the implementation of evidence-based practice to strengthen the connection between the child welfare and mental health systems. The CUNY team will work on site at ACS offices and at selected training facilities.

Multiple Positions Available.

Other Duties

Reporting to the Training and Consultation Coordinator, the Mental Health Training and Consultation Specialist:

- Trains community mental health clinicians in the use of parent management training (PMT) and cognitive behavioral therapy (CBT) to support evidence-based practice in services for foster care families. Leads three-day training sessions and follow-up consultation sessions.

- Presents and facilitates PMT/CBT training programs which apply adult learning concepts, effectively engage participants of varying learning needs and foster learning and implementation of best practice in the field.
- Performs and directs implementation of transfer of learning opportunities (e.g., consultation via conference calls, coaching, written feedback) in consultation with ACS, faculty experts, and program leadership to help learners apply knowledge and skills to their daily practice.
- Collaborates with ACS and other partners to assess and develop implementation, training and technical assistance plans to ensure policy is effectively translated into practice.
- Compiles, analyzes, and interprets training data.
- Performs day-to-day operational duties such as: facilitating quality training and technical assistance provision; training and guiding new hires; developing policies, procedures, and/or methods for implementation of training and technical assistance; and participating in field visits, responding to requests and questions from individuals, institutions, government agencies and
- Other duties as assigned.

Qualifications

Minimum requirements for the position:

- Master's degree in social work; or doctorate in clinical, counseling, or school psychology, enrollment in a doctoral program in psychology having completed all requirements with the exception of the dissertation (A.B.D) by position start date, or with post-doctoral status working towards licensure.
- 2+ years of experience in providing mental health services in New York City or sufficient knowledge of the New York City child welfare system preferred.
- 2+ years of experience in providing mental health consultation or training to professionals in CBT-type models.
- Used CBT models with at least 10 clients (variety of anxiety, depression, conduct, and trauma) or went through a trauma focused-CBT learning collaborative and used models with at least 5 clients (at least one each of anxiety, depression, and conduct).
- Experience in supervising or peer-supervising clinicians delivering trauma focused-CBT or other CBT interventions.
- 2+ years of experience in a coordination, supervisory, management, or consultation role.
- Strong presentation skills in verbal/written communication to present material to diverse audiences in a creative way.
- Demonstrates ability to utilize a variety of training delivery strategies; Ability to manage group dynamics, ensuring participation from all attendees.
- Ability to communicate, network, and interact with, as well as support, effective partnerships with a broad range of internal and external individuals or agency representatives.
- Ability to work effectively as part of a team.
- Ability to carry out complex assignments and adapt to changing situations and priorities.
- Strong computer skills such as training modules and office software (i.e. Microsoft Office and PowerPoint).